

Dates: August 9 - 13, 2021

Facilitator: Margaurita Spear



Description:

This five-day course will focus on curriculum development through the use of informative presentations and collaborative peer groups.

Presented information will include resources for curriculum mapping, lesson planning, educational philosophies and implementation strategies. Through the sharing of resources and information, participants will be able to either revise their existing lessons or develop a new curriculum all together.

Peer groups will provide participants with the chance to obtain relevant feedback and constructive criticism as well as the space to share ideas and lessons to make the process of curating an art curriculum easier and more effective.

Objectives of this course

Participants will be able to:

- Consider varied approaches to curriculum and learning.
- Collaborate within a supportive peer group.
- Revise or develop curriculum to be used in their respective art programs.

This course will meet its purpose by:

- Providing resources and information about various curriculum planning strategies and philosophies.
- Creating a community of arts educators that encourages collaboration.
- Instilling confidence and capability around the planning of curriculum through discourse, practical applications and peer revision opportunities.

Professional Development Points:

Participants will earn 25 PDPs after active participation in full group sessions and evidence-based collaboration in peer group sessions and presentations.

Schedule Summary:

Daily participation in both synchronous and asynchronous collaboration with other participants.

- 8/9: 9:00am 3:00pm, begin the day on zoom with the group and end with independent work time.
- 8/10: 9:00am 3:00pm, office hours available on zoom during this independent peer group work day.
- 8/11: 9:00am 4:00pm, begin the day on zoom with the group and end with independent work time.
- 8/12: 9:00am 3:00pm, office hours available on zoom during this independent peer group work day.
- 8/13: 9:00am 2:00pm, remain on zoom for the day for final group presentations.

The biggest component of this course is collaboration within peer groups. Full participation in each day is required. During independent working time it is expected that you will work not just on your own, but in collaboration within your assigned small peer group. Information sharing and written feedback will be done primarily using online Padlets as a communication tool. Peer groups may also use Zoom breakout rooms for active discussion.

*Note: A more detailed daily schedule will be provided to registered participants before the first day.