

MAEA Board Meeting Agenda Wednesday, March 15, 2017 5:30pm to 7:30pm Winthrop High School

PRESENT:

VIRTUAL/ ZOOM:

PROXY:

MISSION: The mission of the Massachusetts Art Education Association (MAEA) is to advance high quality visual arts education throughout the state by empowering art educators to excel in the practice, instruction, promotion, and celebration of visual art.

Meeting Begins:

1. Acceptance of Minutes and Reports Coni Moore, Interim Secretary



2. Remin	ders
	Parking lot - Have your paper out in case you have a topic that you would like to put in for the next meeting or discuss during "new business"
Discussion:	
Action:	

3. Bylaws - Activity - Work Time (45 - 60min) - Discussion/Revision
 Please find the current bylaws here (they will also be printed for members who attend the meeting): <u>https://docs.google.com/</u><u>document/d/180Xa7t3qTlK0_q_BtBRHJj73Cutne40mGgiqaRllBZo/edit?usp=sharing</u> Activity in pairs or groups of 3 - read questions - find answer - add comments/suggestions - Share out Discuss any comments/questions/clarifications
Discussion:
Action:

4. Advocacy Letter & Liaison Position

- Board of Directors sent an advocacy letter as requested by Jonathan Rappaport at Arts Learning
- E-Board has approved for Alice to act as an advocacy liaison (Arts Learning, DESE)

iscussion:	
ction:	

ample of a workshop that will help us find focus for our organization: Liam Abramson - ED of HighGate Global - proposes an organizational modeling workshop. What does this look like?
e the proposal here: <u>https://drive.google.com/file/d/</u> 1W_v5NZWKZzYjRUQTFsYi00Mms/view?usp=sharing
oughts? Comments? Ideas?
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6. New Business - Discussion

• At the end of each board meeting, we will take 10-15 minutes for new business. New business may be anything not included in this month's agenda that you have written down in your "parking lot" notepad during the meeting, or any topic that you want to bring up to share or for people to think about before the next meeting. Discussion:

Action:

Meeting adjourned: